

Rigby Star Guided and Scotland Curriculum Correlation Chart

Scottish 5–14 Guidelines

5–14 Strand	5–14 Attainment Target	Rigby Star Levels
Reading for enjoyment	<p>Level A Read for enjoyment simple stories and poems supported by pictures.</p> <p>Level B Read stories and poems regularly for enjoyment.</p>	<p>Orange, Turquoise</p> <p>Purple, Gold, White, Lime</p>
Reading for information	<p>Level A Find, with teacher support, an item of information from an informational or reference text.</p> <p>Level B Find and use, with teacher support, information specific to their needs from a range of informational and reference sources.</p>	<p>Orange, Turquoise, Purple, Gold, White, Lime</p>
Reading to reflect on the writer's ideas and craft	<p>Level B Read straightforward texts and in discussion and writing show that they understand the main ideas.</p>	<p>Orange, Turquoise, Purple, Gold, White, Lime</p>
Awareness of genre (type of text)	<p>Level A Show recognition of one obvious difference between two simple texts of distinct types.</p> <p>Level B Show recognition of a few features of different types of simple texts: stories, poems, dramatic texts, non-fiction text types.</p>	<p>Orange, Turquoise, Purple, Gold, White, Lime</p>
Reading aloud	<p>Level A Read aloud a familiar passage or poem so as to convey understanding.</p> <p>Level B Read a familiar text with fluency.</p>	<p>Orange, Turquoise, Purple, Gold, White, Lime</p>
Knowledge about language	<p>Level B Show that they know, understand and can use at least the following terms: author, title, character, setting the scene, poem, question mark, index, contents.</p>	<p>Orange, Turquoise, Purple, Gold, White, Lime</p>

Rigby Star Guided and Northern Ireland Curriculum Correlation Chart

Northern Ireland Curriculum

<i>Attainment target Reading</i>	<i>Statements of Attainment</i>	<i>Rigby Star Levels</i>
Level 2	Pupils read both silently and aloud a range of simple texts with some independence and understanding. They make simple predictions.	Orange, Turquoise Purple
Level 3	Pupils read aloud with some fluency from familiar material. They show some independence in identifying unfamiliar words. They read silently and show understanding. In texts, they recognise some of the main points and can select some appropriate information to support what they say. In talking about texts they begin to use reference and deduction to explore and appreciate meaning.	Gold, White, Lime