

Unit 3 (Phase 2) g o c k

Phoneme Session

	g	o	c	k
Teaching Element	Focus content	Focus content	Focus content	Focus content
Revision				
Letters	s, a, t, p, i, n, m, d	a, t, p, i, n, m, d, g	t, p, i, n, m, d, g, o	p, i, n, m, d, g, o, c
Sounds	/s/, /a/, /t/, /p/, /i/, /n/, /m/, /d/	/a/, /t/, /p/, /i/, /n/, /m/, /d/, /g/	/t/, /p/, /i/, /n/, /m/, /d/, /g/, /o/	/p/, /i/, /n/, /m/, /d/, /g/, /o/, /c/
Reading	mad, Dan, sad, Dad	gap, nag, dig, tag	on, dot, dog, mop	cot, cop, cat, cap
Writing	i, n, m, d	n, m, d, g	m, d, g, o	d, g, o, c
Spelling	pad, dip, did, dim	pig, gig, gas, gag	pops, nod, top, got	cat, can, cod, cog
Lesson				
Sounds	/g/	/o/	/c/	/k/
Visual search	get, dig, egg, grand	pond, odd, lock, lollipop	cap, act, cat, attic	desk, kiss, kept, Kent
Reading	Audio pig, gig, sag, gas No audio pigs, gag	Audio on, pop, not, got No audio pots, nod	Audio cap, cat, cod, cog No audio cop, can	Audio kid, Kim, kit, kin No audio kids, kits
Spelling	Words gap, nag Pictures dig, tag	Words top, dot Pictures dog, mop	Words cot, cod Pictures cat, cap	Words Kim, kin Pictures kids
Writing	g	o	c	k

Language Session

Teaching Element	Focus content
Irregular	
Reading	and, to
Spelling	and, to
Lesson	
Reading	a cat on a mat Sam nods to Kim.
Spelling	a dog, on top, a sad man
Writing	a dog, on top, a sad man
Follow-up	[kids]

Special notes for Unit 3

Phoneme Session

- If necessary, explain that the word “kid” is the term for a young goat, as well as being the informal word for “child”, with which children might be more familiar.

Language Session

- Explain that ‘o’ is a vowel.
- “and” – this is a common word needed for early caption reading. You will find the children can easily sound and blend this word at this stage.
- “to” – ‘o’ sounds /oo/.
- Explain to children that a sentence starts with a capital letter and ends with a full stop.
- For the Follow-up task, ask the children to say and then spell the word represented by the picture. Click on the picture to reveal the correct word.

Practising oral blending and segmentation

You might like to use the picture-prompts from the ‘Asset Bank’ for sound-talk of the following:

- Where is the m-o-p?
- Hang your c-a-p on the p-e-g.
- Do you h-a-ve a c-a-t or a d-o-g?

Suggested words for children to practise sound-talk themselves: can, mop, head.